

PUPIL PREMIUM EXPLAINED

Introduced in 2011, the Pupil Premium Grant (PPG) is Government funding that is allocated to assist disadvantaged children in maximising their potential whilst in education. This funding is issued to schools for children who have registered for free school meals in the last six years from Reception to Year 11, are in care, or have parents in the Armed Forces. Since 2016/2017 the National PPG funding was £935 per eligible pupil, £2300 per LAC or post LAC child and £300 for children of Armed Forces families. This remains has been increased to £955 per eligible pupil, £2345 per LAC or post LAC child academic years 2020-21.

OUR MISSION AND AIMS

At Coloma, we work hard to ensure that all pupils have access to *quality-first* teaching in each and every lesson. We strive to enhance and accelerate their progress and achievements whilst ensuring that they encounter an overall enriched educational experience. This is because we help pupils – whether inside or outside the classroom - to benefit from the essential intervention tools that equip them to fully experience and achieve in their time at Coloma.

Our aims are:

- to provide additional educational support/intervention to improve pupils' progress. Furthermore, to accelerate the rate of their ongoing progress so that they all make good or better progress
- to remove barriers which could impede pupils' progress in order that the attainment gaps between PP students and non PP students are eliminated where they currently exist within Coloma. PP students at Coloma currently do better than PP students nationally.
- to ensure that all disadvantaged pupils are provided with the opportunities and support to achieve their absolute best.
- to ensure that funding is used strategically, based on the barriers to learning for PP pupils through ongoing analysis of data, ongoing formal and informal quality assurance of teaching and learning, as well as ongoing evaluation of pupils' progress based on these different sources of evidence.
- to enable pupils who have fallen behind due to the Covid-19 pandemic to catch up with their peers.

OUR BARRIERS

The possible barriers identified for PP students studying at Coloma are listed below. These barriers will inform how PP funding is to be targeted in 2020-20. It is important to note that each student is considered individually whether they are eligible for pupil premium or not and not all students will experience the same barriers. Therefore, interventions will apply where the relevant barrier applies.

In-School Barriers	1. PP students on average enter Y7 at Coloma with a lower average CATs score than the non-PP students. They also have on average weaker KS2 reading and mathematics scores (<i>data from 2019-2020 due to no CATS sat due to Covid-19</i>). This can make it harder for them to make progress across the curriculum.
	2. More PP students experience social and emotional difficulties which can result in low self-esteem.
	3. A small number of PP students have poorer behaviour than others resulting in more behaviour points and detentions than non-PP students.
External Barriers	4. Some of the PP learners with the highest prior attainment have a lack of support and resources outside of school to sustain accelerated progress.
	5a. Attendance on average for PP students is around 1% lower than non-PP students. However all year groups average attendance is above the national average. b. Persistent absence is higher among PP students compared to non-PP students.
	6. Aspirations for PP students are often lower with more of these parents not having high aspirations or not having been to university.

DESIRED OUTCOMES – Linked to barriers 1-6 above

In-School Barriers	1. There is no gap between progress of pupil premium and non-pupil premium students.
	2. PP students are known by the pastoral team and all learners feel safe and secure.
	3. Reduction in the difference in number of behaviour points awarded to PP students compared to non-PP students.
External Barriers	4. All KS4 PP students have revision guides and resources. All PP students have a quiet space to do private study. The number of misconducts issued for not handing in homework is the same for PP and non-PP students.
	5. No difference in attendance statistics between PP and non-PP students and whole school attendance above national average.
	6. PP students are able to make informed choices about their futures and have high aspirations.

BREAKDOWN OF PUPIL PREMIUM ELIGIBLE STUDENTS

Number of pupils in each year group in each academic year eligible for PP funding that Coloma will receive	7	8	9	10	11	Total PP on roll/Total on roll
Sept 2019- Aug 2020	34	22	30	17	15	118/792
Sept 2020- Aug 2021	32	38	21	28	17	135/794

	Number of students Sept 2019- Aug 2020	Predicted* number of students Sept 2020- Aug 2021 * confirmed after January census	Grant provided per student	Approximate Total for Sept 2020- Aug 2021
Number of students eligible for deprivation PP allowance	104	122	£935 2019/20 £955 2020/2021	£106,875
Number of students eligible for post-LAC PP allowance	12	11	£2300 2019/20 £2,345 2020/21	£26,697.50
Number of students eligible for LAC PP allowance	2	2	£2300 2019/20 £2,345 2020/21 (this however is held by the local authority not Coloma)	£0
Covid-19 Catch Up Funding				£63,200 TBC
Total				£196,772.50 TBC

This PPG strategy was created in September 2020 and will be subject to an ongoing termly review.

1st PP Review	Last week before Christmas holidays	With support of the head teacher or deputy head teacher, the SLT in charge of PPG will review the progress of actions taken towards implementing the desired outcomes stated above in this document. A brief written report of the finding of the review will be shared with SLT and Governors. The findings will also inform whether changes to the proposed actions stated in this plan will need to be amended.
Next Internal Review	2 nd week after February half term	With support of the head teacher or deputy head teacher, the SLT in charge of PPG will review the progress of actions taken towards implementing the desired outcomes stated above in this document. A brief written report of the finding of the review will be shared with SLT and Governors. The findings will also inform whether changes to the proposed actions stated in this plan will need to be amended.
Final Internal Review	First week after May half term	With support of the senior leadership team, the SLT in charge of PPG will review the progress of actions taken towards implementing the desired outcomes stated above in this document. A brief written report of the finding of the review will be shared with SLT and Governors. The findings will also inform the plan for the following academic year

TRACKING OF SPENDING AND IMPACT

The impact of the PP strategy will be assessed at the time that the strategy is reviewed – see table above. Tracking the use of the funding will be done by the SLT in charge of PP through ongoing meetings with the Coloma Finance department (when appropriate).

EXPENDITURE PLANS FOR 2020-2021

Explanation

The table below outline the various interventions used across Coloma which are subject to on-going further funding through the PPG. **These strategies aim to eradicate the small difference in the achievement and progress between PPG pupils in Coloma and non-PP students. They also support the learning of all pupils in the 2020-2021 cohort** which includes disadvantaged pupils (PPG).

Barrier	Strategy	Cost	Intended Impact
1. Progress in the curriculum	Reduced class sizes for low prior attainment learners.	£6,079	Progress accelerated for our lowest prior attainment learners for which a disproportionate number are PP.
	Students sit CATs test in the first term at the school to further identify those needing literacy and numeracy support to close the gap.	£2,035	Data available to staff at start of year to inform them in their planning. Also to identify those needing support outside the classroom.
	Y7-9 reading groups for students with low reading CATs scores.	£620	Gap in entry levels for literacy between PP and non-PP students is removed by the end of Y7.
	Extra maths groups for Y7s needing to catch up	£522	Gap in entry levels for numeracy between PP and non-PP students is removed by the end of Y7.
	Y11 booster/revision sessions run outside of curriculum time for targeted pupils.	£11,438	Progress accelerated to target grade for those PP students who are underachieving in a specific subject.
	12 periods timetabled for Y11 students to be able to drop out of an option in order to have extra maths and English support where they have fallen behind due to Covid-19.	£20,800	Students achieve a grade 4 or above in English and Maths.
	Selected students use Tassomai (online learning tool) to accelerate progress in Maths, English and Science and highlight gaps in learning for intervention.	£1,109	Progress accelerated to target grade for those PP students who are underachieving in a specific subject.
	1:1 and small group catch up tutoring using NTP.	£15,000	Progress accelerated to target grade for those PP students who are underachieving in a specific subject.
	Staff training on how to access and analyse data relating to PP students.	£2,730	Staff are aware of who in their class is PP. Staff analyse their data with a focus on any gaps between PP

			and non-PP. Staff use this data when planning to accelerate progress for PP students.
	Staff training on quality first teaching. Great teaching is proven to accelerate progress of PP students significantly more than all students.	£2,730	All teaching is good or better. All students are engaged in their learning. Outcomes at GCSE improve year or year.
2. Social and emotional difficulties	SENDCO and assistant head with responsibility for pastoral employed to liaise with external agencies where students involved in multi-agency support.	£12,046	SENDCO to share key information regarding specific learning needs of PP learners with teaching and support staff. SENDCO to assess students with undiagnosed learning needs and ensure appropriate support is in place.
	Social skills groups are run for Y7-9 where this is identified as needing development.	£2,036	Students who are socially the most vulnerable improve their social skills and therefore their ability to participate fully in lessons.
	New PSHE program being implemented across the school to tackle social and emotional difficulties that affect all girls with a focus on issues that can lead to low self-esteem.	£1,006	Knowledge surrounding rights and the law in relation to personal, social and health issues are improved.
	School counselor to work with girls with social and emotional difficulties on a 1:1 basis.	£4,340	The most vulnerable students have 1:1 time to discuss any social or emotional issues they are facing.
3. Behaviour	SLT member appointed to oversee attendance and behaviour at a whole school level and with a focus on the PP subgroup.	£16,530	No difference in number of behaviour points awarded to PP and non-PP students due to improved behaviour of PP students.
	Heads of year track and intervene to support students who find positive behaviour challenging.	Included below in section 5.	No difference in number of behaviour points awarded to PP and non-PP students due to improved behaviour of PP students.
4. Support and	Private music lessons subsidised	£2,400	PP students have equal opportunity to access the music curriculum.
	Revision guides/ textbooks/ resources purchased for those in financial hardship	£1,000	No PP student is without the resources to revise.

5. Attendance	Heads of Year trained in tracking attendance for PP students and meeting with persistent absentees and at risk students to put personalised support in place.	£39,101	Weekly monitoring of attendance. Clear actions identified and carried out each week to improve attendance.
	SLT member appointed to oversee attendance and behaviour at a whole school level and with a focus on the PP subgroup.	Included above in Section 3.	Weekly monitoring of attendance. Clear actions identified and carried out each week to improve attendance.
6. Aspirations	Trips subsidised	£5,000	All students able to participate in school trips regardless of their background.
	Priority given to PP students for any trip where a limited number of students can attend.	No cost.	PP students have more opportunity to increase their cultural capital and aspirations through exposure to experiences outside of the classroom.
	Assistant head in charge of careers having 1:1 meetings with PP students regarding their plans for the future.	£378	PP students have the opportunity to consider aspirations and create goals to work towards.
Other	Uniform purchased for those in financial hardship	£2,000	All students have equal access to uniform.
	ICT infrastructure within school to support the ability to facilitate remote learning for those self-isolating	£10,000	Students able to receive lessons live streamed from the classroom if they need to self-isolate.
	Pot of money that members of staff can 'apply' for to facilitate specific needs of learners or wider projects to support PP students.	£5,000	Teachers have the opportunity to be creative and think beyond this policy to support their PP students to the best of their ability.
	Appointment of SLT member to re-develop the PP policy	£15,940	PP is a consistent focus in the school and this is monitored by a specific member of SLT.

Total: £179,841 + 5% admin costs = £189,680

£7093 remains unallocated for unexpected costs that arise during this unprecedented year.

Pupil Premium Strategy 2019-2020 Evaluation

In this extraordinary year with the Coronavirus pandemic we do not have our usual data (as seen below). Due to the government turnarounds on grade awarding and awarding centre assessed grades or moderated grades the data would be invalid to analyse so therefore will not be included in this evaluation. However the unvalidated data would suggest we narrowed our progress 8 gap to just 0.3 down from 0.7 the year before.

Year	5 Grade 9 to 4 or A*-C inc. En 4+ Ma 4+			Progress 8			Attainment 8		
	National (En 4+ Ma 4+, other results not counted)	Coloma PP	Coloma	National	Coloma PP	Coloma	National	Coloma PP	Coloma
2018-2019	64.2%	73%	90%	-0.03	+0.22	+0.89	46.5	48.95	64.11
2017-2018	64%	79%	91%	0	+0.71	+0.90	44.3	60.04	62.55
2016-2017	63%	71%	87%	0	+0.47	+0.61	44.6	55.54	60.62

However, at the last set of internal exams our year 10 students had no gap between PP and non-PP students in terms of the progress 8 score. We hope this sends our Y10's into their GCSE year in a strong position. Our policy for 2020-21 carefully considers how PP learners may have been disadvantaged during lockdown and how we plan to support their catch up. The table below shows the gap between PP and all students for KS3. At KS3 the gap is even smaller than last year and with the implementation of the plan outlined in this document we hope to eradicate this gap so every child has the same life chances regardless of their background.

Year Group	A8 Score for All Students	A8 Score for PP Students
9	32	31
8	22	20.5
7	16	15

The number of pupil premium students within the school is rising year on year and with this in mind, we are reviewing our PP strategy for 2020-2021 as detailed in this document. We continue to believe that quality first teaching is the most important strategy to support our pupil premium students. The training done through CPD and coaching with our staff continues to improve teaching and learning across the school. We will continue to focus on this as a key strategy moving forward.

During lockdown the situation was rapidly changing and we supported our PP students beyond the scope of this document. The tutor teams rose to the challenge of making contact with all their PP students and all parents eligible for FSM were contacted regularly to ensure they were able to access their supermarket vouchers. We provided provision in school for a number of our vulnerable PP students alongside the students whose parents are key workers. The students benefited hugely from consistent structure and routine both academically and mentally. We also supported students who did not have sufficient access to ICT to complete online learning by either inviting them into school or loaning them school laptops.

Appendix 1: Pupil premium strategy historical information 2018/19 (note: this is data from 2 years ago due to no exams being sat in 2019/20 due to the Covid-19 pandemic)

1. Summary information					
School	Coloma Convent Girl's School				
Financial Year	2018/19	Total PP budget	£124,542	Date of most recent PP Review	NA
Total number of pupils	780	Number of pupils eligible for PP	106	Date for next internal review of this strategy	December 2020

2. Historical attainment – Academic Year 2018/19		
	Pupils eligible for PP (your school)	All
% achieving 5 GCSE's grade A*-C incl. EM at grade 4+	68%	89%
Progress 8	0.21	0.88
Attainment 8	48.9	61.8

Appendix 2: Pupil premium strategy historical information 2019/20 (note: this year's data is limited due to the Covid-19 pandemic)

1. Summary information					
School	Coloma Convent Girl's School				
Financial Year	2019/20	Total PP budget	£130197	Date of most recent PP Review	December 2019
Total number of pupils	780	Number of pupils eligible for PP	106	Date for next internal review of this strategy	December 2020

2. Historical attainment – Academic Year 2018/19		
	Pupils eligible for PP (your school)	All
% achieving 5 GCSE's grade A*-C incl. EM at grade 4+	68%	89%