



Remote Education Provision: Information for Parents

Remote Education is necessary in 3 different sets of circumstances.

1. There is a local or national lockdown and all students, with the exception of vulnerable students and the children of key workers, are using remote education provision.
2. Entire cohorts (or bubbles) are required to remain at home
3. Some students but not a whole cohort (or bubble) have to self-isolate

Key information that remains constant in all three sets of circumstances.

- Information about all work will be posted on Google Classroom and will be made available immediately. Other platforms may be used on some occasions but students will be directed to these from the Google Classroom for their subject, form group or year group.
- Your daughter will be able to contact her subject teachers for support and feedback via Google Classroom.
- Students will be set work for the equivalent of their lesson time and homework time. A minimum expectation would be 5 hours work per day in KS3 & KS4 and 6 hours in KS5. In KS3 & KS4 it should be remembered that PE will be included within these timings.
- The first point of contact if it is not possible to access Google Classroom or if you have a concern should be your daughter's Key Stage Coordinator.
 - KS3 Mrs Curtis gcurtis@coloma.croydon.sch.uk
 - KS4 Ms Tucknott jtucknott@coloma.croydon.sch.uk
 - KS5 Mrs Ingram JIngram@coloma.croydon.sch.uk

Your daughter's Key Stage Coordinator will forward all queries to the most appropriate member of staff.

- If your daughter does not have access to digital or online learning at home please inform your daughter's Key Stage Coordinator. The school will then determine what will give best access. This may include lending devices, arranging alternative ways of submitting work or inviting students to work from the school site during a lockdown.
- If your daughter has SEND requirements that are likely to make accessing or completing the work difficult then the SEND department will make contact. If you have any concerns, please contact the SEND department via your daughter's Key Stage Coordinator.
- The school recognises that there will be times when either a student is unwell or there are other circumstances that make engagement difficult. If possible, please inform the school via your daughter's Key Stage Coordinator so that your daughter's teachers can be made aware. The school will understand these difficulties and support students in catching up later as necessary.



1. What to expect from remote education when there is a local or national lockdown.

Curriculum

We will teach the same curriculum remotely as we do in school wherever possible and appropriate.

It will be necessary to make some adaptations in some subjects: for example, provision in practical subjects such as Art, DT, Music and PE will take account of the resources that are likely to be available to the student. Tasks will need to be appropriate to a home setting.

The sequencing of the curriculum may be adapted if there are parts of the curriculum that can be delivered more readily or effectively via remote learning.

Teaching and Learning

All students should expect at least one 'live' session during the week from each subject teacher. (This applies from 18th January 2021)

Live sessions will be delivered at a timetabled time in order to avoid clashes. Students should turn their camera on during the live sessions since this is helpful to the teacher in gauging understanding. The live session may not always be for a full 50 minute lesson: part of the time may be used to engage in a specific task.

There may sometimes be occasions when a live session cannot take place. As in more usual times, this may happen for a variety of reasons, including teacher illness. We expect confidentiality and understanding for every member of the community who is ill, whether student or staff.

As well as live lessons, we will be using videos and tasks devised by other professionals, and text books where these have been issued. As with lessons in school, good teaching and learning requires the judicious use of the best available resources. Providers such as the Oak National Academy have been funded by the government to produce high-quality materials for remote learning and some of these could not easily be replicated by individual teachers. Teachers will use their live sessions and all other materials to ensure that the appropriate curriculum is delivered in the best way possible to enable learning.

Engagement and Feedback

We will be monitoring and recording your daughter's engagement with live learning and on-line tasks on a weekly basis, and feeding back to you if she is not engaging as we would expect.

We will be providing weekly feedback to your daughter regarding her learning: this may be verbal feedback within the live sessions. We will also be ensuring that every student in Years 7-11 has the possibility of contact with their form tutor once a week within a group session or assembly.

We will phone home at least twice to every student each half term during a lock down. The Caller ID for these calls may be withheld where teachers are using their own phones. We will also run a parental survey each half term.



2. What to expect from remote education when entire cohorts are required to remain at home

Curriculum

We will teach the same curriculum remotely as we do in school wherever possible and appropriate.

It will be necessary to make some adaptations in some subjects: for example, provision in practical subjects such as Art, DT, Music and PE will take account of the resources that are likely to be available to the student. Tasks will need to be appropriate to a home setting.

The sequencing of the curriculum may be adapted if there are parts of the curriculum that can be delivered more readily or effectively via remote learning.

Teaching and Learning

Live sessions will be delivered once a week in each subject if possible. This will depend on the IT facilities available to the teacher in the room they are allocated. IT facilities and systems are in the process of being upgraded.

All 'live' lessons will be at the usual timetabled time in order to avoid clashes. Students should turn their camera on during the live sessions since this is helpful to the teacher in gauging understanding. The live session may not always be for a full 50 minute lesson: just as in school it may be important that part of the time is used to engage in a specific task.

As well as live lessons, we will be using videos and tasks devised by other professionals and text books where these have been issued. As with lessons in school, good teaching and learning requires the judicious use of the best available resources. Providers such as the Oak National Academy have been funded by the government to produce high-quality materials for remote learning and some of these could not easily be replicated by individual teachers. What matters is that teachers use their live sessions and all other materials to ensure that the appropriate curriculum is delivered in the best way possible to enable learning. Every student is different and each will have preferences within the different types of learning.

Engagement and Feedback

We will be monitoring and recording your daughter's engagement with live learning and on-line tasks on a weekly basis, and feeding back to you if she is not engaging as we would expect.

We will be providing feedback to your daughter regarding her learning: this may be verbal feedback within the live sessions. We will also be ensuring that every student in Years 7-11 has the possibility of contact with their form tutor once a week within a group session or assembly.



3. What to expect from remote education when some students, but not a whole cohort, have to self-isolate

Curriculum

Individual students who are self-isolating will be following the same curriculum as their peers in school.

The materials used and tasks that are set online may not be identical to those covered in school. This will apply particularly in practical subjects such as Art, DT, Music and PE where the tasks will be adapted or varied in order to take account of the resources that are likely to be available to the student. Materials and tasks will need to be appropriate to a home setting.

Teaching and Learning

Where it is possible for the 'live' lesson to be made accessible to the student at home then this will happen. This will be a minority of lessons because of the difficulties and time constraints of setting up live lessons as teachers and students move around the school. All 'live' lessons will be identified on Google Classroom and will occur at the usual timetabled time in order to avoid clashes.

Students at home will be set work by their teachers which may include videos and tasks devised by other professionals, and text books where these have been issued. Providers such as the Oak National Academy have been funded by the government to produce high-quality materials for remote learning.

Engagement and Feedback

Students at home will be asked, as far as possible, to submit the same tasks as their peers in school for feedback. In some cases students may be able to submit this online; in other cases they may need to submit their work when they return to school. This means that your daughter will be given feedback on the same tasks as her peers.

Your daughter will be able to contact her subject teachers for support and feedback via Google Classroom.

Where there are concerns that a student may not be engaging with the work then the school will make contact.